



Trek Parent Resources

June 27 & 28, 2020

Peter Goes to the House of Cornelius

Our Bible story this week comes from Acts 10.

Family Games

Supplies: dice, pennies

What You Do:

- Sit in a circle and give each person three pennies or pieces of candy.
- Take turns rolling the die. For each number rolled, the “roller” must perform the following actions:
 - Roll a 1: Pass one penny (or candy) to the right.
 - Roll a 3: Pass one penny (or candy) to the left.
 - Roll a 5: Put a penny (or candy) in the center of the circle.
 - Roll an even number (2, 4, or 6): Take all the pennies (or candies) in the center.
- Go around the circle several times. When the game is over, the person with the most pennies (or pieces of candy) wins.

And/Or

Supplies: Scrap paper

What You Do:

- Pair up and give everyone a sheet of paper.
- Invite one partner to begin slowly tearing his/her paper into an intricate shape without saying what it is.
 - It can be a random design or a specific shape, such as the outline of a house or the state of Florida.
 - Tell the other partner to begin tearing at the same time and try to follow along to create the exact shape.
- Trade roles and play again with another sheet of paper and a different partner.

Discussion suggestion for after the game(s):

“It’s interesting how your paper and your partner’s paper turned out so differently. Same kind of paper. Same plan. Different results. It reminds me of the way God made people. He creates us in His image, and we’re made of the same stuff. We have muscles, hair, bones, guts, brains, but each person is also different from another. That’s the wonderful way God made us. Same, but different. As wonderful and amazing as it is, sometimes it causes problems. People don’t always get along with those who are different from them. **Our Bible Story this week will focus on how knowing Jesus changes the way we see others and why that’s important.**”

Verse to Take With You

Supplies: Bibles, scissors, pens, 4x6 notecards

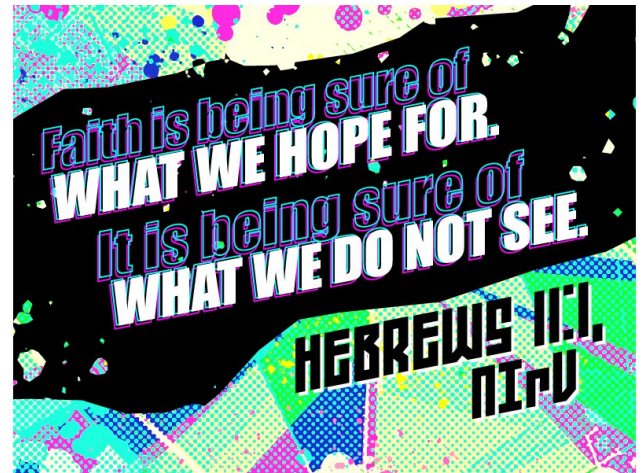
What You Do:

- Give each kid a notecard and pen.
- Look up John 3:16 then write it on their notecard.
- As they work, talk about the verse.
 - What would you say is the most important part of this verse? Why?
 - What do you learn about God from John 3:16?
 - What has God done for all people?
 - How could God use your faith to change the life of someone who doesn't know Jesus?
- Ask your kid(s) to brainstorm several different ways a notecard can be used then challenge them to change the way they see a notecard by coming up with a way to cut a hole in it that's large enough for their whole body to fit through.
- Give kids scissors and a few minutes to experiment with cutting their card.
- If kids don't figure out the solution, give them another notecard and watch the video and view the instructions at this website <http://bit.ly/31BjslS>. *(Hint: The key to a large "door" is to cut the lines as close to the edge as you can without it ripping.)*
- Encourage everyone to show the notecard trick to someone this week and share John 3:16 with them.

What You Say:

"Making a door in a notecard large enough to fit through feels impossible until you knew the way. Faith in God is like that, too. If we don't know how to have faith, following Jesus feels impossible. Thankfully, Jesus has opened the door for people to do the impossible—to believe and follow Him. Without Jesus, we could never have a friendship with God. Because we have sin and God is perfect, we could never fully be with God. But when Jesus died on the cross, He took the punishment we deserve. Heaven's door was opened and everyone is invited to walk through it by believing in Him. 'EVERYBODY IN!' is the message He wants us to believe and share."

DON'T FORGET TO REVIEW YOUR JUNE MEMORY VERSE AT HOME THIS WEEK!



Bible Story Extension

Supplies: Bibles, poster board, sticky notes, markers

What You Do:

- Form two teams.
- Give each team a Bible, poster board, markers, and pad of sticky notes.
- Direct teams to come up with 10 different words (names of people, places, or key words that describe actions or emotions) from today's Bible story.

Have them write each on a separate sticky note and attach it to their poster board.

They can look up today's story in Acts 10 for ideas.

- Bring teams together and let them take turns sharing what's on their posters with one another, and how the words relate to the story.
- Discuss the story.

What were some differences between Cornelius and Peter? What were some of the similarities?

What are some ways people are different from each other in today's world?

In what ways did God help Peter change the way he saw Cornelius? How did it show up in the way he treated Cornelius?

- Direct teams to face each other and trade posters.
- Ask one team to turn its poster around so the other team can no longer see the sticky notes.
- Then instruct them to change the poster by switching the places of **two** of the sticky notes.
- Turn the poster back around and let the other team guess what's changed.
- Repeat with the other team and continue for several more times.
- For an extra challenge, teams can move up to four different sticky notes.
- Help kids apply the story. *(For this discussion, you might need to ask kids to not give names as they share. Caution them to not give examples of people in a way that would be gossiping or putting someone down. Remind them that every person is made in God's image and He wants us to treat everyone that way.)*

Describe some of the changes that Jesus helps His followers make in the way we see and treat others.

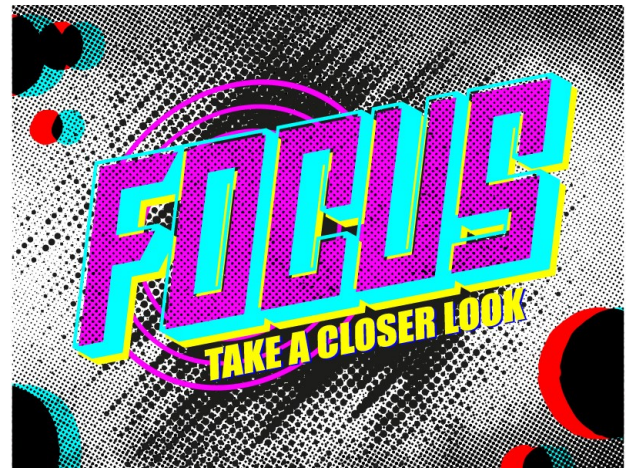
How does the way we see others impact the way we treat them?

Why should those who know Jesus see others differently than those who don't?

If an angel from heaven could speak to us right now the way one did to Cornelius, what do you think he would tell us to change in the way we view others?

Discussion Questions

- Why do you think it's hard to accept or love those who are different from us?
- How does it make your life better if you show love to someone who is different from you or that you wouldn't normally show love to? How does it make their life better?
- *(Give kids a moment to reflect quietly on this past week and answer this first question "rhetorically." Then let them answer the second question out loud.)* Looking back on this past week, did you act like you really believe God made everyone in His own image and loves each of us the same? What's one way you could live that out better this next week?



Pray as a Family

- Review the Bible stories from previous weeks to remind kids of faith challenges discussed this month (below).
 - Week 1: Faith of those who have gone before us (Hebrews 11)
 - Week 2: Paul/Saul becomes a believer
 - Week 3: Ananias helps Paul/Saul
 - Week 4: Peter and Cornelius
- Encourage the group to share one challenge they took away from this month's focus on faith.
- Read each week's Bottom Line and then pause to let kids pray silently or be led by those who are willing to pray aloud.
- Direct as needed if kids need help connecting the Bottom Line from CLIMB and the Key Question from Trek to a prayer for growing faith.

Prayer Example:

Week 1: You can know Jesus even though you've never seen Him. / What are things you believe that you can't see?

"Dear God, help me look for and see the evidence of how you're at work in my life and in the world around me."

Week 2: Knowing Jesus changes the way you see everything. / How does God try to get your attention?

"Dear God, help me know You better and better as I read the Bible and learn from those who love and follow You."

Week 3: Knowing Jesus can help you face your fears. / What are you afraid of?

"Dear God, give me strong faith to trust you're with me when I am afraid and the courage to obey when I'm scared."

Week 4: Knowing Jesus changes the way you see others. / What are some ways people are different from each other?

"Dear God, I need Your help to see others the way You see them and to treat them as You want me to."

